# Assignment cover sheet

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(2) A de-identified copy of your assignment may be retained for University quality (audit) processes, benchmarking or moderation.

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| Course: Bachelor of Education (Primary) | School: Education |
| Unit code: EDRE102 | Unit title: Religious Education 2 |
| Due date: 27/7/14 | Date submitted: 27/7/14 |
| Lecturer-in-Charge: Maureen Hemmings | Tutorial Group/Tutor: Winter Intensive |
| Assignment Title and/or number: Assignment 2 – Online Portfolio and 5 lessons to support the potfolio |

**DECLARATION OF ORIGINALITY**

By submitting this assignment for assessment, I acknowledge and agree that:

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Signature of student(s): \_\_\_Hope Auth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 27/7/14

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| **Year and Stage** | Year 6, Stage 3 |
| **Unit** | Prayer and Action Unit |
| **Strand** | Prayer and Celebration |
| **Outcome** | Explain the relationship between the Sacrament of Confirmation and Christian service |
| **Structure** | 5 lessons over a one week period. Lesson 1 to 2 and 3 to 4 are combined lessons and lesson 5 is a 30 minutes lesson.  |
| **Recent Prior Experience**  | As part of the Sacrament of Confirmation preparation, students have been working through the Prayer and Action Unit within the Treasures Old and New Syllabus. Students have recently completed learning rituals and responses associated with the sacrament of Confirmation. |
| **Indicators for the unit:** | **Students will learn about:**• The 7 gifts of the Holy Spirit**Students will learn to:*** Identify ways the gifts of the Holy Spirit are active in everyday life
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| **LESSON 1 and LESSON 2 – Combined lesson of 60 minutes**  |
| **Indicators of Learning for lesson 1 and 2:*** Students will actively listen and engage in classroom discussions.

**Students will learn about:**1. Gifts that a talented sporting hero has;
2. Gifts students may have or could have with dedication and hard work;
3. The 7 gifts the Holy Spirit anoints people with in the Sacrament of Baptism, which are strengthened through the Sacrament of Confirmation.
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| **Lesson Content** **Focussing** **activity** **(30 minutes)** – Students explore a gifted Australian Sporting Hero. 1. Log on to the website *Home of World Athletics*: *International Association of Athletics Federations*. Investigate the gifted Australian hurdler, Sally Pearson. Read interview *Work, Rest and Play* located on the webpage and look at Sally’s statistical data.

 Access website via this URL http://www.iaaf.org/athletes/australia/sally-pearson-194553#personal-bests1. Watch Sally Pearson win a Gold medal in the 2012 London Olympics on YouTube.
2. Discuss with the class the work that Sally would have put in to win a gold medal. Talk about Sally’s gifts associated with her talent. For example, endurance, perseverance and motivation.

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2. **15 minutes / Naming** – Group discussion on gifts the students have or may have if they continue to work at developing a hobby or interest. For example, one student may be good at playing netball. A group discussion around what this student would need to do to be a gifted netball player takes place.
3. **10 minutes** - Discuss with the students that the Holy Spirit anoints people with 7 gifts: Wisdom, Understanding, Counsel, Fortitude, Knowledge, Piety and the Fear of the Lord. Explain that if they were baptised they received these 7 gifts and if they are to be confirmed the 7 gifts that have been received will be strengthened within. Let the students know that they will explore the meaning behind the gifts during another lesson.
4. **5 minutes** – The students reflect about what they have learnt during the lesson and are asked to write one sentence of their learning in the religious education journal.
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| **Resources*** Interactive white board
* Internet to access websites
* Computer
* Religious education journals
* Pens
 | **Assessment** Anecdotal notes are recorded of students participation is noted |
| **LESSON 3 and LESSON 4 - Combined lesson of 60 minutes**  |
| **Indicators of Learning for lesson 3 and 4:*** Students engage and participate in collaborative and individual work

**Students will:**1. Learn the meaning of each of the 7 gifts of the Holy Spirit
2. Express the 7 gifts of the Holy Spirit through art
3. Develop a prayer based around the gifts of the Holy Spirit
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| **Lesson Content:**1. **5 minutes** – Review what the students learnt in lesson 1 and 2.
2. **20 minutes** – Explain the meaning behind the 7 gifts of the Holy Spirit. Use the webpage that has been designed for this unit *under The Gifts of the Holy Spirit* page to explore the meaning of each gift. As the gifts are explored ask the students to identify some key words for each gift. Write the key words on the interactive whiteboard.
3. **10 minutes** – Students in pairs are asked to create a word cloud with key words that have been written down about the 7 gifts of the Holy Spirit using Tagul Clouds website, refer to class resources on *The Gifts of the Holy Spirit* webpage.
4. **25 minutes /** **Responding -** The teacher and students together write a prayer from the heart for each of the 7 gifts of the Holy Spirit. Students then individually create a drawing or symbol to represent the gift of the Holy Spirit or the prayer that was developed. This activity is completed using the 7 gifts of the Holy Spirit worksheet which is located under class resources on the webpage *The Gifts of the Holy Spirit.*
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| ***Resources*** * Interactive white board
* Internet to access websites
* Computer
* 7 gifts of the Holy Spirit worksheet
* Coloured pencils
 | ***Assessment***Students will demonstrate their knowledge of the gifts of the Holy Spirit through their creative drawing of the gifts of the Holy Spirit |
| **LESSON 5** |
| **Indicators of Learning for lesson 5:*** Students listen and engage in classroom discussions
* Students articulate ways they can apply the gifts of the Holy Spirit within their own lives

**Students will learn about:**1. The Pentecost story and how the apostles received the gifts
2. How the gifts of the Holy Spirit can be applied to their lives
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| **Lesson Content / Indicators of Learning (*What* is Taught):**1. **5 minutes** – Review what the students learnt in lesson 1 and 2.
2. **10 minutes / Christian Story and Vision** – Students are introduced to the Pentecost story in Acts 2:1-12 through Godly Play. Refer to the Godly Play script under class resources on the webpage *The Gifts of the Holy Spirit.*
3. **15 minutes / Responding** – Students respond to the 7 gifts of the Holy Spirit by selecting 1 gift. They are to write in their journal what they will do differently in their everyday lives when the gift has been strengthened within them during the Rite of Confirmation.
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| ***Resources**** Bible
* Godly play material
* Religious education journal
 | ***Assessment***Students will demonstrate their understanding of how the gifts of the Holy Spirit can be applied in everyday life. |

**References**

Home of World Athletics International Association of of Athletics Federations. (2014). *Athlete Profile: Sally Pearson.* Retrieved from http://www.iaaf.org/athletes/australia/sally-pearson-194553#personal-bests

YouTube. (2012). *Sally Pearson (AUS) Sets Olympic Record - 100m Hurdles Gold | London 2012 Olympics.* Retrieved from https://www.youtube.com/watch?v=AFNqbhJ3kmw